

Enrichment Curriculum Time (E Time)

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1. Tutorial Programme

Through many of the compulsory tutorials on a Monday period 3 along with the Enrichment Studies session timetabled for period 4, we provide curriculum enrichment for all students. All students are expected to attend the speaker sessions and participate in this enrichment programme. In addition to the themes outlined, we use this period to enhance the students' skills for independent living supported by the tutorial programme. The content is determined by the KS5 Leadership team in response to requests from the students.

Our programme enables students to develop a level of tolerance for the viewpoints of others, breadth and depth of knowledge, whilst also maintaining and practising the range of skills acquired at GCSE. It offers a stimulating variety of subject areas and a base for lively discussion, often through a 'Question time' format. The approach is multi-disciplinary, key topical issues are discussed and the Science, Arts and Social science contributions and viewpoints are clarified. Students will also encounter new disciplines that they may not be studying at A Level, like Economics and Sociology, and this provides a useful taster that helps them decide if they would like to pick these subjects at University. These sessions enable us to develop and explore many transferable skills. Most importantly students must learn how to present two sides of an argument and make judgements about the validity of evidence presented. Their critical thinking skills are developed throughout and their broader understanding of the world can be explored.

2. WJEC Extended Project Qualification (EPQ)

WJEC Level 3 Extended Project QAN: 601/4698/9 WJEC entry code: 9500 03 / 9500 W3

The [Extended Project](#) is a level 3 qualification which is recognised by Higher Education institutions and Employers alike. It carries UCAS points equivalent to half an A level (though it is possible to achieve an A* which is worth 28 UCAS points).

You are able to complete anWJEC Extended Project as a stand-alone qualification. If you decide to complete this qualification you will:

- Attend the introductory course during the November Challenge week
- Choose a topic to study in Yr12
- Work in a self directed manner through the taught materials on The WJEC EPQ google classroom.
- Complete 120 hrs of work.
- Complete a production log to document the project process
- Plan, research and carry out an independently researched project
- Be guided and monitored remotely by a project supervisor
- Attend some meetings with a supervisor at mutually agreed times.
- Prepare a short presentation on the outcome by Feb half term of Yr13 at the latest.
- Submit February of Yr13.

3. Super-Curriculum - Education Beyond the Classroom: Super-Curricular Learning

At DHSB we believe that it is not only important for students to actively participate in their education during their lessons and in competitions or classes, but it is also critical that students begin to develop their interests and wider reading. Regardless of a student's future plans, the ability to extend themselves and research independently into their interests is an invaluable skill – this will support their university applications and/or future job applications and interviews. Higher institutions expect more than just classroom knowledge, which is where super-curricular activities come in; these are academic enrichment tasks/activities that show you are interested in your studies beyond what is on the school syllabus.

General super-curricular activities might include:

- Completion of a [Nuffield Science bursary summer work placement](#)
- Completion of a Nurturing Excellence Duchy college summer placement
- Preparation for [UCAT](#) (medic entrance tests) [Olympiads and Maths Challenges](#)
- Becoming a Subject Ambassador and organising a programme of speakers
- Subscription to and reading of journals / magazines e.g. [New Scientist](#), [Scientific America](#), [The New Statesmen](#), [Economist](#), etc.
- Following the above on a 'for study only' Twitter account
- Following blogs of subject specialists or even creating your own blog
- Membership of student academic/special interest societies (often available at student rates) and attendance at their events/lectures etc
- Reading around the subject – relevant for EVERY subject. You should be reading at least one challenging book a month, and more in the longer holidays (especially during the summer break).
- Work related learning – experience of laboratory work, an engineering project, summer schools, taster days etc. Working through extra papers – STEP etc. – for Maths and related-disciplines.
- Entering essay / project competitions and getting academic work published. Again, use the internet to search for these kinds of opportunities. See below!
- Using the internet to search out ways to extend yourself and your skills in general. For example: [newspaperforschools.co.uk](#), [Edmodo](#), the digital-lab at the Smithsonian, [archive.org](#)
- Taking a major role in a club or organising your own after school/out of school activity
- Registering and completing a [Future learn MOOC](#) or two!
- Enter an Oxbridge essay writing competition
- Rehearsing for Bar Mock Trial or Debating competitions
- Participate in the Young Enterprise competition
- READING- widely and around your subject.

Subject List:

Art

Rotary competitions. Photography club.

Biology

BMAT Y13

Biology Society Y12 and Y13

British Biology Olympiad(BBO). Open to Y13 students. The competition consists of two one hour multiple choice papers taken online in schools in January. The BBO challenges and stimulates students with an interest in Biology to expand and extend their talents. In offering a wider syllabus than A-level, it allows students to demonstrate their knowledge and to be suitably rewarded and publicly recognised by the award of medals, certificates and other prizes. It is hoped that competing in the Olympiad will encourage students already interested in this valuable, wide-ranging and rewarding subject to continue their study beyond A-level. In addition to encouraging and rewarding pupils in their studies the BBO provides a means of selecting a team to represent the UK at the [International Biology Olympiad](#). The IBO seeks to challenge by both theory and practical tests some of the top pre-university biology students in the world, with 60 countries taking part.

The Intermediate Biology Olympiad is open to Y12. This is similar to the BBO but only covers the Y12 curriculum.

International Biology Olympiad (IBO). **First round** - the top Gold medal winners from the BBO are invited to take a ninety minute written paper in March. **Finals** - twenty students are then invited to the University of Warwick during the Easter holiday to take practical assessments and an additional written paper. Four of them are selected to represent the UK at the IBO. <http://www.ukbiologycompetitions.org/>

The Biology society meets once per week and is run by the Biology Ambassadors. The society is largely aimed at sixth form but all years are welcome. The ambassadors arrange for visiting speakers to present to the society or they arrange activities to broaden the students' experience within biology. We have had visits from surgeons, doctors, pathologists and even live link ups a physio from Newcastle united and a doctor at John Hopkins hospital in the USA.

Business Studies / Economics

Sign up to some great (free) online courses such as; <https://www.futurelearn.com/courses/an-introduction-to-the-principles-of-microeconomics> and <https://www.coursera.org/learn/international-business>.

Read some interesting books such as: Business - Shoe Dog; Let my people go surfing; The Big Short. Economics - Weapons of Math Destruction; The natural economist; The undoing project; The Big Short.

Chemistry - Olympiad Y13

Open to highest achieving Y13 students – top 5 AS scores. This national competition provides an opportunity to stretch and challenge post-16 students studying chemistry. The competition enables the selection of a team of four students to represent the UK in the [International Chemistry Olympiad](#), offering a fantastic opportunity for students to travel and meet fellow chemistry enthusiasts from all over the world.

Round 1 is a challenging written test of chemical knowledge. The questions are based on real world chemistry problems and often stimulate much debate, raising awareness of what chemistry is about. They provide an opportunity to develop some of the skills required for study at university and beyond. The Round 1 paper is open to all post-16 students and is sat in school in late January. Gold, silver and bronze certificates are awarded and the top-performing students are selected by the Royal Society of Chemistry Olympiad Selection Committee to participate in Round 2. Round 2 is a selection weekend which combines both theoretical and practical testing to select four students to participate in the final. It

typically occurs in late March or early April. The International Final is a test of chemical knowledge and practical skills. The ten day event provides time for social activities and all participants have the opportunity to experience the scenery, culture and history of the host country.

Our Chemistry Clinic meets once a fortnight and involves our Chemistry Ambassadors researching and selecting an interesting experiment not seen in our regular curriculum and helping in demonstrating and discussing it to keen, young chemistry students from year 7 and 8.

Classical Civilisation

Devise and present to the weekly Ancient History Club.

There are various external Classics Essay Competitions - ask your teacher for details of these.

Computer science and cybersecurity

Annual Cyber Discovery opportunity with GCHQ, essay writing competitions, Lego robotics competitions, idea.org.uk, Amazon CoderZ, Computer Science education week,



Bebras Challenge - email Mr Scott (paul.scott@dhsb.org) to register your interest

DHSB Spectator

It's a really great project and we are always looking for people to get involved to create this school magazine. <http://devonportspectator.co.uk/>

English

Poetry by Heart. National Teen Reading Group, Robinson Essay Prize – Robinson College Cambridge. Sixth Form Book Group – run by students.

DHSB Spectator Journalism Club - open to members of Y12/Y13,

Literature Society - opportunities to meet and discuss literature with other students in years 11- 13

History

Essay writing competitions Julia Wood Prize – St Hugh's Oxford; Peterhouse Vellacott History Prize – Cambridge; Corpus Christie College Bacon Essay Prize for Politics and International Relations, Humanities Writing Competition – Girton College Cambridge, Ancient World/Classics Essay Competition – Fitzwilliam College Cambridge, History Prize - Chalke Valley History Festival.

Presentations on any topic are welcomed at History Club

Regular competitions are shared through Google Classroom

Those wishing to study law (and those that aren't are still welcome) should pursue the Bar Trial competition.

Geography

There is an opportunity for all students to plan and deliver sessions for Geography Club. The topics can be of their choosing and there is guidance available from department staff.

Government and Politics

UK Youth Parliament. Elections, MUN

The UK Youth Parliament is all about giving young people a voice in the political world that they would never otherwise have had. There are 600 Members of Youth Parliament across the country, two of which are Plymouth's elected Members; each working side by side for a year-long term to represent young

people. The 2 elected members for Plymouth not only work closely with the city council representing the views of young people across the city but also have the opportunity to speak in the House of Commons when it's taken over by the Youth Parliament. At present both Plymouth MYPs are from DHSB.

The department also encourages students to be active participants in a representative democracy by running hustings, mock elections and debates mirroring the national political timetable. Students therefore run mock elections in school for Parliamentary elections, local elections where possible and referendums such as the Brexit referendum. In addition we have links with local representatives and invite them in to speak to both political groups and the sixth form.

Students are encouraged to follow these wider opportunities by being co-opted on to the Plymouth Youth Cabinet and working with local groups and parties.

In 2024/5 we are aiming to hold the first citywide Model United Nations run across a weekend on site and involving delegates from schools across Plymouth representing a wide range of countries debating issues which are raising contemporary concerns... from Migration to climate change, conflict resolution to AI. This will involve students from all year groups from year 7 runners to yr13 security council members and give all participants a greater understanding of how decisions are made in the international arena.

In conjunction with the History department, politics students are encouraged to enter essay writing competitions and attend academic summer school opportunities.

Maths

Senior Maths Challenge Y13, Maths Olympiad, MAT

There are 9 different competitions available to students depending on their year group from Junior Maths Challenge in Y8/9 to British Maths Olympiad in Y13. The UKMT Individual Maths Challenges are lively, intriguing multiple choice question papers, which are designed to stimulate interest in Maths in large numbers of pupils. The three levels cover the secondary school range 11-18 and together they attract over 600,000 entries from over 4,000 schools and colleges. The Senior Challenge is aimed at pupils aged 16-19 studying Maths and not yet at University.

The Maths Challenge question papers are taken in school and returned to the UKMT for marking. The Senior Challenge takes 90 minutes. The papers contain 25 multiple choice questions. Of these, the first 15 are more accessible whilst the final 10 will provide more food for thought. Gold, silver and bronze certificates are awarded to 40% of participants nationally in the Junior and Intermediate Challenges, and 60% of participants nationally in the Senior Challenge. The most successful participants at each level are invited to enter follow-on rounds; Kangaroos (multiple choice questions) or Olympiads requiring full written answers.

<http://www.ukmt.org.uk/individual-competitions/>

<http://www.bmoc.maths.org/>

[British Mathematical Olympiad](#)

[Link to Mathematics formulae from OCR](#)

Media Studies

Students are encouraged to enter short film competitions, Media Studies twitter feed.

DHSB Spectator Journalism Club - open to members of Y12/Y13,

Opportunity to be a Media Studies Ambassador and help with Year 9 classes

Music

The Music department would like to encourage students to take a leading role in running a club/ensemble relating to a genre of music they are interested in. This could be a small group or mentoring a group of younger students. There is also the opportunity for subject ambassadors and year 9/mentoring.

Physics

Physics Society, British Physics Olympiad (Year 12 Senior Physics Challenge leading to National/International Olympiad in Year 13), Isaac Physics, Oxbridge entry preparation (PAT, ESAT).

The British Physics Olympiad (BPhO) has run since 1979 and is entered annually by over 1,600 talented young physicists. The examination-based competition has a dual purpose: to challenge and reward the best physicists in British schools and to select the UK Physics Team for competition at international level. Year 12 students volunteer to enter the Senior Physics Challenge, which DHSB uses to select students to enter the Olympiad national competition in Year 13. Occasionally, students start the process one or more years earlier.

The national competition takes place over three rounds:

Round 1. BPhO (previously Paper 2).

Round 2. Training Camp Selection (previously Paper 3).

Round 3. Final selection (at the Oxford Training Camp).

<https://www.physics.ox.ac.uk/engage/schools/secondary-schools/explore-more>

Physics Society - We have a physics society that meets once a week at lunch time. Pupils take it in turns to research a topic (usually a current topic) and present it to the group. This group also organizes external speakers to address the group.

COMPOS and Oxbridge entrance support - DHSB students are eligible for free weekly online tuition from the [Comprehensive Oxford Mathematics and Physics Online School](#). This is in addition to support for students preparing for Oxbridge entrance exams in Physical Science & Engineering run at DHSB from July of Year 12 to Autumn of Year 13.

Psychology

Psychology Ambassadors (Mentoring other students. Support with open evenings)

Psychology Society engages in research projects within the school environment, on topics relevant to pupils. For example, can you determine the subjects a learner is most likely to succeed in at A Level by administering a personality test during year 11? The society hopes to expand the scope and frequency of the studies performed moving forward.

Religion, Philosophy & Ethics

The RS department would like to offer any interested students (don't have to be taking A-Level RS) the chance to plan and deliver an RS lunchtime club with content of their choosing (Mrs Wardle and Miss Walker would need to approve the content prior to delivery). A small budget could be set aside for this project. It could be themed i.e. young philosophers / film club / philosophy for children / debate club etc or just general topics which interest them which have some bearing on religion, philosophy or ethics. We would love to hear your thoughts and ideas.

Spanish

Language ambassador (e.g. mentoring younger students. helping at GCSE revision club)

Trip to Málaga

Exeter College study day for those considering a degree in languages

Anthea Bell translation competitions

Duke of Edinburgh Award

Leading youth charity the DofE gives all young people aged 14-24 the chance to develop skills for life and work, fulfil their potential and have a brighter future. There are three levels of programme you can do which, when you've successfully completed them, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award. The main differences between them are the minimum length of time it takes to complete them, how challenging it is and the minimum age you can start.

Sixth form students will be supported to complete their Bronze and Silver Awards if they have already started them, and are encouraged to sign up for the Gold Award in y12.

Gold Award

Once you are 16 you can do your Gold DofE programme. No activities can be counted for this before your 16th birthday. If you did a previous level, you can choose the same activity for Gold, but you need to show development in it. It's best to try something new! You'll spend 12 months on your Volunteering

section, and many students use prefect duty for this section. You can also apply to become a DofE Young Leader, supporting the delivery of DofE within the school. For Physical and Skills you must spend 12 months on one and six months on the other. Your expedition will be for four days and three nights (plus an acclimatisation day) and should take place in 'wild country'. DHSB offer walking and canoeing expeditions at Gold Level, with a choice of an expedition in the UK or abroad. In 2023/24 we had 30 students doing their awards, with teams walking in the Julian Alps in Slovenia, or in Bannau Brycheiniog in Wales.

The big difference at Gold is you'll also do a Residential section - staying away from home for five days and four nights doing a shared activity with people you don't know. It's great fun and a real chance to do something different! You'll need to organise this yourselves.

If you've jumped straight into your Gold DofE programme you'll need to do a further six months either volunteering or whichever one of your physical or skills activities you spent the most time on. For Gold, you'll need to do your programme for at least 12 months if you've achieved your Silver Award, or 18 months if you've started at Gold level without doing your Silver - even if you've done Bronze.

Further details about the award can be found on the DofE website, [DofE](https://www.dofe.org) and on our school website <https://sites.google.com/dhsb.org/dukeofedinburghaward>

Ten Tors

The Ten Tors Challenge is organised by the Army, specifically Headquarters 1st Artillery Brigade & South West, from its Moor Group Headquarters at Okehampton Camp. It is assisted by the Royal Navy (with manpower and helicopters), the Royal Air Force and the Dartmoor Rescue Group: between them they oversee the participants and ensure that none comes to lasting harm.

It takes place annually in May and is limited to 2,400 individuals – four hundred teams of six teenagers. The teams, depending on age, face hikes of 35, 45 or 55 miles (56, 72 or 88km) visiting ten nominated tors over two days.

Year 12 boys and girls interested in selection to train for our 45- or 55-mile teams are invited to enter the 23-mile Abbot's Way Walk, which includes an element of fundraising for charity, on the first Sunday of October. A letter inviting participation should arrive in your email inbox and/or on a sixth-form Google Classroom early in the year requiring a response in time to meet the entry deadline. Students selected to train for our Ten Tors teams then practise night navigation on two after-school walks over the winter, followed by three Saturday training walks and three overnight wild-camping training weekends on Dartmoor between January and the Ten Tors Challenge in May.

Ten Tors is not a race... but DHSB teams traditionally enjoy reaching the finish several hours before the Sunday afternoon deadline.

<http://www.tentors.org.uk/>



University Admissions tests

We are a recognised Exam Centre for the Sixth Term Examination Paper (STEP) admission exams. This takes place in the summer term alongside A Level exams. Please see below for more details about other university admissions tests that cover potential Oxbridge, Medicine, Veterinary Science and Dentistry applicants. Most tests take place in early November, but some are earlier. Students will be able to access the Unifrog Know-How guides for many of these admissions tests - they are packed full of useful information.

Sixth Term Examination Paper (STEP) Mathematics is a well-established Maths examination designed to test candidates on questions that are similar in style to undergraduate Maths. STEP is used by the University of Cambridge as the basis for conditional offers. Other universities sometimes ask candidates to take STEP as part of their offer. There are also a number of candidates who sit STEP papers as a challenge.

The test consists of up to three **3-hour paper-based examinations taken in the summer term: STEP 1, STEP 2 and STEP 3**. Candidates are usually required to sit either one or two of the examinations, depending on the requirements of the universities they have applied to.

[Link to information from OCR here](#)

[Unifrog know-how guide here](#)

The Mathematics Admissions Test (MAT) is a computer-based test. It is a 2-hour 30-minute, subject-specific admissions test for applicants to the University of Oxford's undergraduate degree courses in Mathematics, Computer Science and their joint degrees.

[Link to information from Oxford here](#)

The Test of Mathematics for University Admission (TMUA) is for Economics and Computer Science degrees at Cambridge, and both the Economics, Finance and Data Science and Computing degrees at Imperial. A number of other UK universities will also use the TMUA for assessing applications for mathematically-based courses.

[Link to information from Cambridge here](#)

The Physics Aptitude Test (PAT) is an online, subject-specific admissions test for applicants to all University of Oxford Engineering, Materials Science and Physics undergraduate degree courses.

[Link to information from Oxford here](#)

The Engineering and Science Admissions Test (ESAT) is an online, subject-specific admissions test for applicants to all University of Cambridge Natural Sciences, Engineering, and Veterinary Science courses.

[Link to information from Cambridge here](#)

The History Admissions Test (HAT) is a computer-based test. It is a 1-hour, subject-specific admissions test for applicants to the University of Oxford's undergraduate degree courses in History and its joint schools.

[Link to information from Oxford here](#)

The English Literature Admissions Test (ELAT) was a pre-interview admissions test for applicants to English undergraduate courses at the University of Oxford. It is one of the elements admissions tutors use to decide whether to invite a candidate for interview but this is suspended for 2024. A new test is being considered for future admissions but not yet confirmed.

[See statement from Oxford here](#)

The Classics Admissions Test (CAT) is a subject-specific admissions test for applicants to all University of Oxford Classics and joint schools courses. The CAT is a computer-based test. The test is divided into three papers: the Latin Translation Test, the Greek Translation Test and the Classics Language Aptitude Test (CLAT). Applicants are required to take one or two papers, depending upon the course applied for. Each paper is 1 hour.

[Link to information from Oxford here](#)

[Unifrog Know-How guide here](#)

The Thinking Skills Assessment (TSA) Oxford is a 2-hour pre-interview test for applicants to undergraduate courses at the University of Oxford. It is designed to help tutors assess whether candidates have the necessary skills and aptitudes. TSA Oxford is a computer-based test. It consists of two sections: Section 1: Thinking Skills Assessment (TSA), Section 2: Writing Task.

[Link to information from Oxford here](#)

The University Clinical Aptitude Test (UCAT) The University Clinical Aptitude Test (UCAT) is an admissions test, used by a consortium of UK and partner universities to help select applicants to their medical and dental degree programmes. The test is used alongside other selection criteria such as your academic qualifications and interviews. The UCAT is a computer-based test, delivered in Pearson VUE test centres throughout the UK and worldwide.

[Link to information from UCAT website here](#)

[Unifrog Know-How guide here](#)

The Graduate Medical School Admissions Test (GAMSAT) GAMSAT is required by several universities that offer Graduate Entry Medicine programmes. It's different from other Medical School admissions tests, like UCAT, because it takes all day to complete – and you can take it as many times as you like.

[Link to information about the GAMSAT and how it compares to the UCAT](#)

The National Admissions Test for Law (LNAT) The LNAT is used by universities to help them select people for their undergraduate law courses. It consists of 2 parts: a computer-based test and an essay.

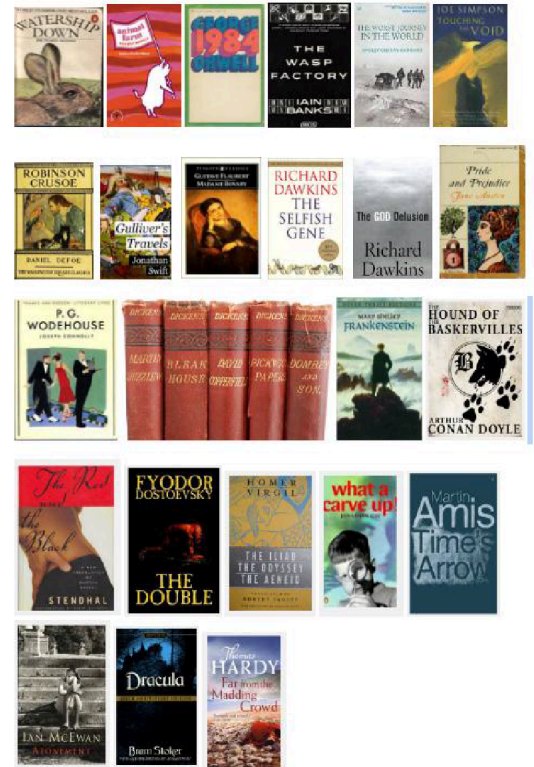
[Link to information from LNAT website here](#)

[Unifrog Know-How guide here](#)

Eighteen by Eighteen - your reading challenge

Become a well-read young professional by working your way through this recommended reading list, aiming to read at least 18 of these great and influential books before you leave DHSB. Find them in the Learning Commons. Many are available free through the Kindle app.

- Winnie the Pooh – AA Milne (read as an adult!)
- Wind in the Willows – Kenneth Graham
- The Hitchhiker’s Guide to the Galaxy - Douglas Adams
- The Lord of the Rings - JRR Tolkien
- On the Road - Jack Kerouac
- The Catcher in the Rye - JD Salinger
- The Grapes of Wrath - John Steinbeck
- Beloved - Toni Morrison
- The War of the Worlds - HG Wells
- The Heart of Darkness - Joseph Conrad
- The King James version of the Bible
- Treasure Island – RL Stevenson
- Tom Sawyer or Huckleberry Finn – Mark Twain
- A Harry Potter novel- JK Rowling
- Kim or The Jungle Book – Rudyard Kipling
- Watership Down – Richard Adams
- Animal Farm – George Orwell
- 1984 – George Orwell
- The Wasp Factory - Iain Banks
- The Worst Journey in the World – Apsley Cherry-Goddard
- Touching the Void –Joe Simpson
- Robinson Crusoe – Daniel Defoe
- Gulliver’s Travels – Jonathan Swift
- Madame Bovary – Gustav Flambert
- The Selfish Gene - Richard Dawkins
- The God Delusion - Richard Dawkins
- A Jane Austen novel
- A PG Wodehouse novel
- A Dickens novel
- Frankenstein - Mary Shelley
- The Hound of the Baskervilles – Arthur Conan Doyle
- The Red and the Black – Stendhal
- The Double - Dostoevsky
- A translation of The Odyssey and The Aeneid
- What a Carve Up – J Coe
- A Martin Amis novel
- A McEwan novel
- Dracula – Bram Stoker
- A Thomas Hardy novel



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4. Leadership Programme

Leadership training will be provided for students who hold positions of responsibility in the school community. This training will include such skills as public speaking and training in logistics/organisation, time keeping and communication. Please see the Leadership handbook.

5. Work Related Learning

Experiences of workplaces are now a statutory requirement as part of the 16-19 study programme.

In the Sixth Form we encourage students to seek additional experiences to those they may have secured in year 10.

A work observation can include: volunteering (incl. the volunteering element of DofE); work shadowing; a visit to a workplace; 'take your son/daughter to work' day; a placement over a week or a more sustained experience over a term (often the case in medical environments); but NOT paid work. Practical contact with employers offers invaluable experiences and we encourage all of our students to undertake such experiences during their time in the Sixth Form. The local community, employers/mentors and students alike can all benefit from such placements. Students may gain transferable skills which interest future employers and benefit university and apprenticeship applications, such as; motivation; organisation; time management; communication skills; working within a team; and demonstrating initiative. **All forms of Work Related Learning placements will complement UCAS / Apprenticeship / job applications.**

How

The student will approach their chosen work observation placement to discuss opportunities.

When

Preferably to be arranged during either;

CEW (Curriculum Challenge week in (Nov)

HEIR week (Higher Industry & Research week in June/July)

Thursday morning Enrichment Time (for longer-term placements e.g. in a hospital environment and also for involvement in partnership and community based projects).

Procedure

The student must;

Log the event on [Unifrog \(placement tool area\)](#)

Complete a [Leave of Absence Form](#) (which requires a parent/carer signature).

Please note: The arrangement will be a private agreement between the placement, parent/carer and the student; the school is not involved in any way.

6. Activities: Games

On Wednesday our Sixth Form have timetabled provision for sporting fixtures. Representative team sport will take place during P5. There will be additional physical activities offered which might include badminton, gym, table tennis, netball or whatever the majority of students are keen to commit to. The school based teams on offer may vary throughout the year. Students may prefer to pursue their own physical activity offsite but this will only be authorised upon completion of the 'Games' section of the 2024 Activities google form.

Activities: WRL (Work related learning) Activities

We expect all students to volunteer or complete work related learning in their time in the sixth form. We have allocated Thursday periods 1 and 2 for students to complete voluntary work or work related learning through the year. This is an aspect of personal enrichment which affords our busy students the opportunity to enhance their future prospects. It allows our students to commit to such activities without compromising other obligations they have towards their studies or to responsibilities they may have for paid employment outside of school hours.

Examples of WRL activities include :

Primary school support activity

Tycoon in Schools or Mock Bar trial participation

Hospital volunteering

Mentoring peers or students from other year groups (in classes)

Offsite Work Experience (Leave of absence obtained)

Offsite Volunteering / Work-related learning (Leave of absence obtained)

Alternatively students who have formal arrangements to pursue WRL or volunteering *during other non- contact times* may use these periods instead to catch up on the independent study they would have been doing at those times. We ask that all students complete the Activities permission form, to confirm their choices. Students confirm that they have informed their parents of these choices on that form. We will notify parents of completion of this form. Unless they have explicit permission for offsite choices students will be expected to remain onsite (such absences will be recorded as unauthorised).

7. Maths Support and Maths for Physicists

To support students who are struggling in Maths at KS5 , extra Maths lessons are offered on a Thursday (period 2).

A different session runs on Monday afternoons (Period 4) for physics students who are not studying maths A level.

Both the maths support, and the Maths for Physicists sessions are compulsory for those directed to attend, and students who would like additional support may attend if space is available, with the agreement of the teacher.